



PRESIDENT'S REPORT & RETREAT AGENDA ACADEMIC SENATE

LISA HOOPER

8.22.24

REPORT: Since we were together last...

- ▶ Eventful summer!
- ▶ Attended meetings while David was traveling
- ▶ Chancellor's Annual Review
- ▶ Board of Trustees Action
- ▶ Changes to our Organizational Structure

Our TEAM of SENATORS

- ▶ **Regina Blasberg** – Applied Technologies
- ▶ **Dave Brill** – Visual & Performing Arts
- ▶ **Lak Dhillon** – Public Health
- ▶ **Leora Gabay** – Kinesiology...
- ▶ **Thomas Gisel** – Math, Science & Engineering
- ▶ **Mike Haratunian** – Humanities
- ▶ **Jennifer Paris** – Social & Behavioral Sciences
- ▶ **Gary Quire** – Business
- ▶ **Garrett Rieck** – Personal & Professional Learning
- ▶ **Jennifer Thompson** – Learning Resources
- ▶ **Jesse Vera** – Student Services
- ▶ VACANT – Public Safety
- ▶ **Michelle LaBrie** – At-Large
- ▶ **Sab Matsumoto** – At-Large
- ▶ **Nadia Monosov** – At-Large
- ▶ **Shane Ramey** – At-Large
- ▶ **Rebecca Shepherd** – At-Large
- ▶ **Linda Beauregard-Vasquez** – Adjunct
- ▶ **Todd Fatta** – Adjunct
- ▶ **Lauren Rome** - Adjunct



TEAMS need to be
BUILT...

PLEASE FOLLOW DIRECTIONS 😊

TEAMS need to be led...

- ▶ Who am I?
- ▶ Philosophical Approach
- ▶ Style
- ▶ Strengths
- ▶ Weaknesses

ROLE & RESPONSIBILITY OF THE SENATE

10 +1 Responsibilities are codified in
Title 5

▶ **RELY PRIMARILY UPON** OUR ADVICE:

- ▶ Curriculum
- ▶ Academic Programs
- ▶ Grading Policies
- ▶ Academic Standards
- ▶ Faculty Professional Development
- ▶ Faculty Appointment to committees
- ▶ Program Review processes

▶ Reach **MUTUAL AGREEMENT** regarding:

- ▶ New Educational Programs
- ▶ Governance processes
- ▶ Faculty role in Accreditation
- ▶ Financial policies regarding professional development
- ▶ Institutional planning and budgeting processes
- ▶ “Other” academic and professional matters

ROLE & RESPONSIBILITY OF THE SENATE

Education Code assigns additional roles and responsibilities regarding:

- ▶ Minimum Qualifications & Equivalencies
- ▶ Criteria, Policies, and Procedures for Hiring faculty
- ▶ Faculty Evaluation & Tenure Review
- ▶ Administrative Retreat Rights
- ▶ Faculty Service Areas

CLIMATE SURVEY

- ▶ RP Group presented key findings (7) on May 21, 2024
 1. Overall, **campus climate experiences are very mixed**, with notable differences between employee groups
 2. In general, **workplace belonging was high among employees, but experiences with psychological safety varied** at the department and college level, notably when it came to feeling heard and having fears of retaliation for speaking up
 3. **Employee engagement varies across employee groups.** Whether one chooses to engage depends on whether employees feel they have **time to participate and/or their input will matter**
 4. **Participation in diversity, equity, inclusion and accessibility (DEIA) efforts vary among employees, as do perceptions of authenticity and value of these efforts**

CLIMATE SURVEY

▶ Key Findings Continued:

5. Employees generally agree that the institution is effective at prioritizing student well-being, and supporting equitable student recruitment and retention practices. However, this sentiment was *not as positive* for employees' well-being and recruitment and retention
6. Employees report higher trust and confidence when it comes to their constituency groups and department leads relative to district Executive Leadership
7. Employees generally feel physically safe on campus, with a few consistent areas of safety concerns. However, nearly half of employees have experienced some sort of psychological harm

SENATE GOALS FOR 24-25

- ▶ Review, and approve, the new full-time faculty evaluation instrument
- ▶ Support the addition of the Cultural Competency Review for new and revised curriculum
- ▶ Lead and guide the implementation of CALGETC efforts
- ▶ Assess and implement a new local GE pattern for our students
- ▶ Message and support the implementation of Common Course numbering for the “big 6”
- ▶ Develop the roles of our Academic Integrity and Academic Freedom committees to inform our work and service to students
- ▶ **WHAT HAVE I MISSED?**

BRAINSTORMING

NOTHING IS OFF THE TABLE!! All ideas are welcome and encouraged. I simply ask that you recognize priority will always be given to:

- ▶ Matters that directly impact students
- ▶ Compliance with legislatively mandated deadlines (the law)
- ▶ Matters that impact greater numbers of constituents